**Appendix A**

**Lancashire SACRE Development Plan 2013/15 Draft**

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| **Priority 1: To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW] by:** | | | |
| Objectives | Activities |  |  |
| 1. Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW] | Ensure that the Agreed Syllabus and guidance on CW is accessible to schools | JH/HH |  |
| 1. Effective communication with schools about the work of SACRE | Maintain and update web site  Liaison with LA advisory service  Work with Governor services/ Teacher associations | HH  JH |
| 1. Monitoring the quality of provision | Monitoring and responding to complaints re RE/CW  Monitoring Section 5 inspection reports  Monitoring subject inspection reports  Feedback from schools via network meetings | JH  JH  JH  HH |
| 1. Monitoring achievements in RE | Analysis of GCSE/A level results | P D/K  JH |

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| **Priority 2: To raise achievement in RE by:** | | |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers | Ensuring easy access to the syllabus/CW through office staff having information about web site passwords and passing on queries to JH/HH as appropriate  Continuing liaison with IT team [Woodlands] to adapt navigability | JH/HH/HW  HH/Dan Heyes |
| 1. Reviewing and augmenting the exemplification materials | Updating exemplification through accessing good practice | HH/JC/JH/KM/ networks etc |
| 1. Providing opportunities to share and develop good practice | Audit existing network groups – liaise with NATRE  Explore possible hub clusters eg around Quality Mark schools/B & P Faith Centre  Work with LE to establish marketed networks | HH/JC/NATRE  HH/ Anwar  HH/JC/Claire Elliot |
| 1. Providing opportunities to connect with different living religious traditions | Rework DIFA site inc with reference to ‘Sacred Space’ guidance form LOtC  Establish appropriate safeguarding process  Liaise with Lancashire I/F partners to identify existing practice  Explore ways of connecting inc VCs, web sites, blogs, Fbook, twitter etc | HH/Dan Hayes/ Anwar/JH  Lancs FF/ SACRE members/YV |

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| **Priority 3: To improve the provision of Collective Worship by:** | | |
| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2) | Inform re version 2 of Mirrors and Doors - circulate web site passwords via portal  Liaison with LA advisory service  Work with Governor services  Offer marketed CPD via LE | HH/HW/JH  JH  HH/KC  HH |
| 1. Augment exemplification materials | Seek out other sources eg. from diocese? B & P? YV? | HH/ |
| 1. Providing opportunities to share and develop good practice | Case studies gathered from SACRE members visits to schools  Request via network/Hubs | SACRE members  YV schools |

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| **Priority 4: To ensure that the provision of RE is informed by the views of stakeholders by:** | | |
| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE | Develop the role of Youth Voice and plan for 9th SACRE Youth Conference to address the development plan priorities | HH/JB/YV schools/Anwar/ SACRE members |
| 1. Further developing links with people of different faiths, beliefs and traditions | Identifying and establishing effective and appropriate faith- belief contacts for visits and visitor resourcing for schools | SACRE members + nom bodies/ Anwar/Lancs F of F |
| 1. Maintaining links with national bodies who lead on RE | Maintain active membership of NASACRE/receive regular information from The RE Council [REC], Osfted, AREIAC, NATRE etc | HH/JC [NATRE rep] |