**Appendix A**

**Lancashire SACRE Development Plan 2013/15 Draft**

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| **Priority 1: To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW] by:** |
| Objectives | Activities |  |  |
| 1. Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW]
 |  Ensure that the Agreed Syllabus and guidance on CW is accessible to schools | JH/HH |  |
| 1. Effective communication with schools about the work of SACRE
 | Maintain and update web siteLiaison with LA advisory serviceWork with Governor services/ Teacher associations | HHJH |
| 1. Monitoring the quality of provision
 | Monitoring and responding to complaints re RE/CWMonitoring Section 5 inspection reportsMonitoring subject inspection reportsFeedback from schools via network meetings | JHJHJHHH |
| 1. Monitoring achievements in RE
 | Analysis of GCSE/A level results | P D/K JH |

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| **Priority 2: To raise achievement in RE by:** |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers
 | Ensuring easy access to the syllabus/CW through office staff having information about web site passwords and passing on queries to JH/HH as appropriateContinuing liaison with IT team [Woodlands] to adapt navigability | JH/HH/HWHH/Dan Heyes |
| 1. Reviewing and augmenting the exemplification materials
 | Updating exemplification through accessing good practice  | HH/JC/JH/KM/ networks etc |
| 1. Providing opportunities to share and develop good practice
 | Audit existing network groups – liaise with NATREExplore possible hub clusters eg around Quality Mark schools/B & P Faith CentreWork with LE to establish marketed networks | HH/JC/NATREHH/ AnwarHH/JC/Claire Elliot |
| 1. Providing opportunities to connect with different living religious traditions
 | Rework DIFA site inc with reference to ‘Sacred Space’ guidance form LOtC Establish appropriate safeguarding process Liaise with Lancashire I/F partners to identify existing practiceExplore ways of connecting inc VCs, web sites, blogs, Fbook, twitter etc | HH/Dan Hayes/ Anwar/JHLancs FF/ SACRE members/YV |

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| **Priority 3: To improve the provision of Collective Worship by:** |
| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)
 | Inform re version 2 of Mirrors and Doors - circulate web site passwords via portalLiaison with LA advisory serviceWork with Governor servicesOffer marketed CPD via LE | HH/HW/JHJHHH/KCHH |
| 1. Augment exemplification materials
 | Seek out other sources eg. from diocese? B & P? YV?  | HH/  |
| 1. Providing opportunities to share and develop good practice
 | Case studies gathered from SACRE members visits to schoolsRequest via network/Hubs | SACRE membersYV schools |

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| **Priority 4: To ensure that the provision of RE is informed by the views of stakeholders by:** |
| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE
 | Develop the role of Youth Voice and plan for 9th SACRE Youth Conference to address the development plan priorities | HH/JB/YV schools/Anwar/ SACRE members |
| 1. Further developing links with people of different faiths, beliefs and traditions
 | Identifying and establishing effective and appropriate faith- belief contacts for visits and visitor resourcing for schools | SACRE members + nom bodies/ Anwar/Lancs F of F  |
| 1. Maintaining links with national bodies who lead on RE
 | Maintain active membership of NASACRE/receive regular information from The RE Council [REC], Osfted, AREIAC, NATRE etc | HH/JC [NATRE rep] |